

# UDL OBSERVATION CHECKLIST



Date:	Teacher(s):	Grade + Subject:
Area	Look-Fors	Notes
Goals	<input type="checkbox"/> There is a clear learning goal that <ul style="list-style-type: none"> <li><input type="checkbox"/> separates goal from activity</li> <li><input type="checkbox"/> provides a vision for mastery</li> </ul> <input type="checkbox"/> Teachers review the learning goal with students <ul style="list-style-type: none"> <li><input type="checkbox"/> Using student-friendly language</li> <li><input type="checkbox"/> Using multiple modalities</li> <li><input type="checkbox"/> More than once during the lesson</li> </ul> <input type="checkbox"/> Students have an opportunity to reflect on their progress toward the learning goal	
Assessment	<input type="checkbox"/> Student progress is assessed at least once during the lesson <ul style="list-style-type: none"> <li><input type="checkbox"/> Formally (exit tickets, etc)</li> <li><input type="checkbox"/> Informally (CFUs)</li> </ul> <input type="checkbox"/> Students have options for demonstrating mastery <ul style="list-style-type: none"> <li><input type="checkbox"/> Multiple modalities</li> <li><input type="checkbox"/> Scaffolds</li> <li><input type="checkbox"/> Modifications / Accommodations</li> </ul> <input type="checkbox"/> Students receive descriptive feedback on their performance <ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher</li> <li><input type="checkbox"/> Peer</li> <li><input type="checkbox"/> Self</li> </ul>	
Materials	<input type="checkbox"/> Teachers use a variety of materials to present information <ul style="list-style-type: none"> <li><input type="checkbox"/> Written / auditory information is consistently paired with visual supports</li> <li><input type="checkbox"/> Multiple modalities used                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Auditory <input type="checkbox"/> Written</li> <li><input type="checkbox"/> Visual <input type="checkbox"/> Tactile</li> <li><input type="checkbox"/> Kinesthetic <input type="checkbox"/> Technology</li> </ul> </li> </ul> <input type="checkbox"/> Students use a variety of materials to engage with content <ul style="list-style-type: none"> <li><input type="checkbox"/> Auditory <input type="checkbox"/> Written</li> <li><input type="checkbox"/> Visual <input type="checkbox"/> Physical</li> <li><input type="checkbox"/> Kinesthetic <input type="checkbox"/> Technology</li> </ul> <input type="checkbox"/> Student independence in selecting materials is supported <ul style="list-style-type: none"> <li><input type="checkbox"/> Choice is offered</li> <li><input type="checkbox"/> Students have an opportunity to reflect</li> <li><input type="checkbox"/> Students choose appropriate materials</li> </ul>	
Methods	<input type="checkbox"/> Teachers use scaffolds to support comprehension and/or task completion <ul style="list-style-type: none"> <li><input type="checkbox"/> Anchor chart</li> <li><input type="checkbox"/> Graphic organizer</li> <li><input type="checkbox"/> Sentence/Paragraph Frame</li> <li><input type="checkbox"/> Other: _____</li> </ul> <input type="checkbox"/> Teachers use strategies that engage students <ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher-Student</li> <li><input type="checkbox"/> Student-Student</li> <li><input type="checkbox"/> Student-Materials</li> </ul>	